



Islamic Education and Social Character Development in the Era of Globalization: Responding to Social Challenges in the Formation of a Moral Generation

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ABSTRACT

This article aims to analyze the role of Islamic education in shaping the social character of the younger generation in the era of globalization and how it can address the social challenges faced by modern society. This study employs a library research approach, gathering data from various relevant literature sources related to Islamic education, social character, and the challenges of globalization. Islamic education plays a significant role in social character formation by instilling deep moral values such as honesty, responsibility, empathy, and justice. It also contributes to countering the negative impacts of globalization, such as individualism and materialism. The findings of this study can be used to inform educational policies aimed at fostering social character formation in the context of Islam, providing guidance for educational institutions to design curricula that address social challenges and globalization.

Keywords: Globalization, Islamic Education, Social Character

INTRODUCTION

Globalization has undoubtedly transformed various aspects of society, especially in economic, cultural, and social domains. This phenomenon has brought numerous changes to the younger generation, including shifts in attitudes, values, and behaviors that challenge traditional norms. Among these transformations, one of the most significant issues is the change in mindset and values held by young people, especially as they interact with global culture and technologies. The prevalence of materialism, individualism, and hedonism has raised concerns about the erosion of traditional values, particularly in relation to moral and social character development. In this context, Islamic education presents itself as a crucial response, offering a moral and social framework that could help address the challenges posed by globalization.

The younger generation today is exposed to a range of external influences that shape their values and attitudes. One of the primary issues is the decline in morality, which is exacerbated by the proliferation of global pop culture and values that contradict Islamic teachings. Studies have shown that the widespread consumption of media content often promotes materialism, individualism, and consumerism—values that are not in line with the moral principles emphasized in Islamic education (Mulyadi, 2021). Additionally, there is a noticeable gap between the religious teachings provided in schools and the realities students face in their everyday lives. As young people are increasingly influenced by global norms, the values they encounter at school often seem disconnected from those they experience at home and in the community (Fauzian, 2019). This disjunction creates a dilemma, making it difficult for students to reconcile their moral values with the external influences of globalization.

Islamic education's primary goal is not only to foster intellectual competence but also to nurture a sense of moral integrity and social responsibility. Various studies highlight how Islamic education serves as a strong foundation for moral development, especially in times of globalization. Research has consistently shown that Islamic teachings, when integrated into education, play a significant role in shaping moral and social character (Suyanto, 2020; Mulyadi, 2021). The teachings of Islam emphasize virtues such as honesty, responsibility, respect, and humility, all of which counterbalance the individualism and materialism prevalent in modern society.

Globalization introduces new challenges, especially through the rapid advancement of technology and the cross-cultural exchange of ideas. These developments bring positive changes but also introduce values that often clash with Islamic principles, such as the rise of consumerism and the erosion of social cohesion. In response, Islamic education offers a model of character education that focuses on moral resilience and social responsibility. For example, a study by Wulandari and Ayundasari (2024) demonstrates that character education rooted in Islamic values is essential for maintaining cultural identity and resisting the negative aspects of globalization. This education model stresses the need for students to uphold moral values in the face of modern challenges.

Moreover, several studies emphasize the importance of integrating Islamic values into educational curricula. For instance, research by Haris et al. (2022) on character building in Islamic full-day schools illustrates how religious education can play a transformative role in nurturing a generation with both strong moral character and academic competence. These institutions foster character development through both academic instruction and extracurricular activities, all of which are grounded in Islamic teachings.

This article provides a new perspective by focusing on the interaction between Islamic education and social character development in the era of globalization. Unlike previous studies that often concentrate solely on the spiritual aspects of Islamic education, this approach explores how religious and social values can be integrated to address the broader challenges facing young people in a rapidly changing world. The article also highlights the importance of bridging the gap between religious education and the social realities that students encounter, which has often been overlooked in past research.

By examining the dynamic relationship between Islamic education and character development in the context of globalization, this article aims to contribute to the broader discourse on educational reform. It suggests that Islamic education is not just about spiritual guidance but also about equipping students with the tools to navigate a complex and interconnected world. This holistic approach ensures that students can thrive academically while remaining grounded in strong moral and social principles.

Islamic education plays a critical role in the formation of social character among the younger generation in the face of globalization. By promoting values such as honesty, responsibility, and social harmony, Islamic education provides a moral foundation that helps young people navigate the challenges posed by global culture and technological advancement. Through its holistic approach, which integrates spiritual, intellectual, and social dimensions, Islamic education offers a solution to the moral and social dilemmas that the younger generation faces today. It is therefore essential to continue refining and adapting Islamic educational practices to ensure they remain relevant and effective in fostering a generation that is not only academically competent but also morally upright and socially responsible.

METHOD

This study employs a library research approach (Sugiono, 2015). Data were collected through literature review of various journals, books, and articles discussing Islamic education, character development, and globalization challenges. These sources were analyzed to find the connection between Islamic education theory and its practical application in addressing social issues faced by the younger generation today. The analysis was conducted in a descriptive-qualitative manner, referring to the latest relevant references.

RESULTS AND DISCUSSION

Islamic Education and Social Character Formation

In Islamic education plays a pivotal role in shaping the social character of individuals, particularly among students. The purpose of Islamic education is not only to equip individuals with religious knowledge but also to instill values that help students interact positively with society. The teachings of Islam emphasize qualities such as honesty, responsibility, empathy, and courtesy, which are crucial for character development. These values, deeply embedded in Islamic principles, serve as a foundation for nurturing students into individuals who not only follow religious teachings but also demonstrate ethical and socially responsible behavior in their daily lives.

Islamic education provides more than just a framework for religious knowledge; it fosters character traits that are essential for societal interaction. Studies have shown that one of the fundamental aspects of Islamic education is its focus on moral and social values, which help shape the individual's character. For instance, a study by Tabroni et al. (2022) highlights how Islamic education, rooted in the Qur'an and Hadith, emphasizes the development of virtues such as honesty, discipline, and responsibility. These virtues are integral to a person's

ability to interact positively with others and contribute constructively to society. By modeling the character of the Prophet Muhammad, students are encouraged to emulate his actions of integrity, respect, and compassion.

Moreover, Islamic education is often implemented through various methods, including exemplification, habituation, and direct guidance. The role of educators in Islamic education is crucial in instilling these values. Educators are seen as role models who not only impart knowledge but also demonstrate how to live according to Islamic principles. A study by Gusliana and Nurlela (2022) discusses how Islamic education in higher education focuses on instilling moral and ethical values that prepare students to engage responsibly in society. By integrating these principles into the educational process, students are taught to live out Islamic values in their daily interactions, both within and outside the educational setting.

The practical application of Islamic education in social character formation is seen in various educational settings, particularly in schools and universities (Fauzian & Fauzi, 2018). Islamic education serves as a powerful tool for building students' character by instilling social ethics and encouraging behavior that aligns with Islamic values. Tabroni and Paisal (2022) describe how character education in Islamic settings goes beyond academic learning, incorporating ethical lessons that encourage students to practice virtues such as respect, kindness, and honesty. The goal is to equip students with the moral tools necessary to navigate social interactions and societal challenges.

Islamic education utilizes several strategies to ensure the successful development of character. For example, Nuraini and Susiani (2024) emphasize the importance of integrating both theoretical and practical aspects of Islamic education. They suggest methods such as the Exemplary Method, which encourages students to follow the actions of exemplary figures from Islamic history, and the Habituation Method, which helps embed ethical behavior through regular practice. These methods allow students to internalize values such as empathy and respect, which are essential in shaping a socially responsible character.

In addition to these methods, the importance of providing students with a well-rounded education that balances spiritual, intellectual, and social development is emphasized. By focusing on the holistic development of students, Islamic education not only fosters religious knowledge but also enhances their ability to engage with societal issues from a moral and ethical perspective. For instance, Kholilatul Nurizah and Amrullah (2024) highlight how Islamic habituation, which includes daily practices such as prayer, gratitude, and moral behavior, plays a significant role in reinforcing ethical values among students, thereby contributing to the development of a positive social character. Islamic education instills a sense of social responsibility in students, encouraging them to contribute to the welfare of their communities and society at large. This social responsibility is a core component of character formation in Islam, which teaches that moral actions should benefit not only the individual but also others. Holik et al. (2024) discuss how Islamic character education, particularly in the context of Islamic boarding schools, promotes social ethics that are grounded in Islamic teachings. Students are taught to prioritize values such as compassion, fairness, and cooperation, which are critical in creating a harmonious and just society. Islamic education also emphasizes the importance of empathy and cooperation, which are essential for fostering strong social ties. Tabroni et al. (2021) suggest that the teachings of the Qur'an and Hadith serve as a guide for developing empathy and understanding, enabling individuals to interact with others in a respectful and caring manner. These qualities are central to the development of a socially responsible character that seeks to contribute positively to society. Through education that integrates religious teachings with social values, Islamic education ensures that students are not only knowledgeable but also socially conscious and morally responsible.

While Islamic education plays a critical role in character development, challenges remain in effectively integrating these values into the educational process. One of the key challenges identified by researchers is the disconnect between theoretical education and practical application. Students often encounter difficulties in applying the values taught in the classroom to real-world situations. A study by Abbas et al. (2021) discusses how the lack of a comprehensive approach to character education can lead to gaps in students' ability to internalize and practice Islamic values in their daily lives. To address this issue, educators must adopt more integrated approaches that combine both theoretical knowledge and practical experiences.

In addition, the rapid advancement of technology and the increasing influence of globalized cultures pose new challenges to the preservation and application of Islamic values in education. However, these challenges also present opportunities for educators to innovate and adapt Islamic education to meet the needs of modern students. As highlighted by Ilmi et al. (2023), integrating digital tools and platforms in Islamic education can enhance students' engagement with moral teachings, providing new ways to reinforce ethical behavior. This

adaptation ensures that Islamic education remains relevant in an increasingly interconnected world while continuing to emphasize the importance of social character development.

Islamic education plays a significant role in shaping the social character of students by instilling values that foster ethical behavior, social responsibility, and positive interactions with others. The integration of Islamic teachings with character education provides a holistic approach that not only nurtures the intellect but also cultivates moral virtues essential for navigating societal challenges. By utilizing methods such as exemplification, habituation, and guidance, Islamic education fosters the development of a socially responsible character that reflects the ethical teachings of Islam. As education continues to evolve in response to global challenges, Islamic education remains a valuable framework for nurturing individuals who contribute positively to their communities and society.

The Challenges of Globalization

In the era of globalization, the younger generation is increasingly exposed to values that prioritize personal freedom, consumerism, and individualism. These values, although prevalent in the globalized world, often conflict with the teachings of Islam, which emphasize the importance of collective welfare, responsibility, and selflessness. As the influence of global culture spreads, it challenges traditional social structures and values, including those upheld by Islamic teachings. The effect is most noticeable among young people, who, as a result of global cultural influences, may struggle to navigate the tension between individual desires and communal obligations. Islamic education, therefore, plays a crucial role in counteracting these negative influences, offering a comprehensive framework that emphasizes morality, social responsibility, and self-restraint.

Globalization introduces a wide range of challenges to Islamic education, particularly in how it integrates global values while maintaining Islamic principles. Secularism, materialism, and the rise of individualism often dominate the global discourse, creating an environment where young people may find it difficult to uphold Islamic values. Saepudin (2022) explores how Islamic education needs to evolve in response to globalization without compromising its spiritual core. He argues that while Islamic education must adapt to modern scientific advancements, it is essential to retain its focus on nurturing moral character and social responsibility in students. This adaptation process involves integrating Islamic teachings into global discussions on technology, economy, and culture while preserving core Islamic values of piety, communal responsibility, and moral integrity.

Similarly, Yulianto (2023) discusses how Islamic Religious Education (P.A.I.) in schools can respond to globalization by incorporating international issues through an Islamic perspective. This integration allows students to engage with global problems while adhering to Islamic ethics. By combining global awareness with Islamic values, Islamic education becomes an effective tool for ensuring that young people are equipped with the necessary tools to navigate both the local and global landscapes while remaining true to their religious and moral principles. This balanced approach is vital in preparing students to become responsible global citizens who contribute positively to society, both locally and internationally.

The widespread influence of secularism and materialism in the globalized world poses significant challenges to the moral foundations of society, particularly among Muslim youth. Global culture, often driven by consumerism, emphasizes individual freedom and the pursuit of material success, values that are at odds with Islamic teachings on modesty, humility, and collective well-being. To counterbalance this, Islamic education emphasizes the importance of moral integrity, responsibility, and selflessness. As noted by Erihadiana et al. (2025), Islamic education must adapt to these new challenges by embracing technology and modern pedagogies while staying firmly grounded in Islamic ethical teachings. This approach ensures that students are not only equipped with the intellectual tools to succeed in a globalized world but also with the moral compass needed to resist the temptations of materialism and secularism.

Furthermore, as globalization accelerates technological advancements, young people are increasingly exposed to digital platforms that promote consumerism and instant gratification. The challenge for Islamic education is to provide an antidote to these pervasive influences. Through the integration of Islamic values such as moderation (*wasathiyah*), patience, and self-discipline, Islamic education can help students develop a deeper sense of social responsibility and resist the allure of excessive materialism (Saepudin, 2022). By emphasizing collective welfare over individual desires, Islamic education provides a moral framework that encourages young people to act with empathy and integrity, even in the face of global pressures.

Islamic education's role in addressing the challenges posed by globalization goes beyond merely preserving religious knowledge. It extends to shaping the moral and social character of students, preparing them to engage with both local and global communities in a responsible and ethical manner. As noted by Yulianto (2023), the curriculum in Islamic schools must be designed to foster not only academic knowledge but also emotional

intelligence, social responsibility, and empathy. By emphasizing the integration of moral education alongside academic learning, Islamic education prepares students to navigate the complexities of globalization without losing their sense of identity or ethical grounding.

Moreover, in the context of globalization, Islamic education serves as a powerful countermeasure to the erosion of traditional values. According to Ilmi et al. (2023), integrating Islamic educational values such as justice, compassion, and integrity into daily learning can provide students with a robust framework for moral decision-making. These values encourage students to prioritize collective well-being, contribute to social harmony, and resist the pressures of individualism and consumerism. The ability to maintain these values in the face of global challenges is a testament to the resilience of Islamic education and its continued relevance in the modern world.

The challenges of globalization, particularly the rise of secularism, materialism, and individualism, pose significant threats to the moral fabric of society. However, Islamic education provides an essential framework for counteracting these negative influences by emphasizing the importance of collective welfare, responsibility, and selflessness. Through its focus on moral development and social character, Islamic education prepares students to navigate both local and global challenges while remaining grounded in their faith and ethical principles. By adapting to the changing global landscape while retaining its core values, Islamic education remains a powerful tool for shaping the character of future generations, ensuring that they contribute positively to a global society that is just, compassionate, and ethically grounded.

The Response of Islamic Education to Social Challenges

Islamic education plays an essential role in addressing social challenges by instilling core values that guide students to interact ethically with the world. In a rapidly changing world, where values such as individualism, consumerism, and secularism prevail, Islamic education serves as a counterbalance by focusing on moral values like justice, empathy, and collective welfare. Through its curriculum, Islamic education aims to equip students not only with intellectual knowledge but also with the character traits necessary for contributing positively to society. This multifaceted approach to education is rooted in the teachings of Islam, emphasizing both individual development and social responsibility.

Islamic education prioritizes the development of character by integrating moral and ethical lessons into the curriculum. Research by Ibrahim et al. (2024) highlights how Islamic education plays a transformative role in addressing contemporary ethical challenges, such as social justice, environmental ethics, and digital ethics. This study demonstrates that Islamic teachings, when integrated into educational curricula, can cultivate a deep sense of responsibility among students, guiding them to act justly and compassionately in society. The emphasis on character education within Islamic institutions fosters not only intellectual growth but also the development of virtues such as empathy, solidarity, and a commitment to social justice. The Quran and Hadith serve as the primary sources of ethical guidance, with their teachings continuously shaping students' understanding of their social roles.

By focusing on the ethical principles derived from these religious texts, Islamic education instills in students a strong sense of community engagement and social responsibility. As emphasized by Hanum and Rahman (2024), Islamic education's moral teachings extend beyond religious duties to include a broader sense of social justice and community welfare. Students are taught to care for the disadvantaged, uphold the rights of others, and engage in actions that contribute to the collective well-being. This approach ensures that students not only understand their personal moral duties but also recognize their roles in creating a just and compassionate society.

Empathy and social justice are integral values within Islamic education, contributing to the development of socially responsible individuals. A study by Khosiin et al. (2023) on the integration of the *Rahmatan Lil-'Alamin* paradigm in Muhammadiyah schools underscores the importance of these values in character formation. The *Rahmatan Lil-'Alamin* paradigm, which translates to "mercy to the worlds," emphasizes compassion, fairness, and empathy. In Muhammadiyah schools, this paradigm is woven into the curriculum, fostering an educational environment where students are taught to engage with the world through a lens of justice and empathy.

This model of education encourages students to develop a sense of duty towards others, particularly those who are marginalized or disadvantaged. The implementation of this paradigm within the school system has shown positive results in shaping students' character, making them more aware of their social responsibilities. According to Khosiin et al. (2023), the *Rahmatan Lil-'Alamin* approach helps students internalize the principles of justice and empathy, preparing them to navigate social challenges with a strong moral foundation. By teaching students to value empathy and social justice, Islamic education ensures that they not only become successful individuals but also contribute to the creation of a harmonious and just society.

The role of Islamic education in shaping moral character is also evident in its emphasis on values such as honesty, integrity, and respect for others. A study by Maidugu et al. (2024) explores how Islamic education contributes to the formation of national character, particularly in a multicultural society. The study highlights the significance of Islamic values in promoting unity, tolerance, and mutual respect, especially in diverse communities. By instilling these values in students, Islamic education fosters a sense of belonging and social responsibility, which is crucial for the cohesion of society.

Maidugu et al. (2024) also stress that the integration of modern knowledge and life skills into the Islamic education curriculum helps students develop not only moral virtues but also the competencies necessary to thrive in the globalized world. By balancing ethical teachings with practical skills, Islamic education ensures that students are equipped to meet the challenges of modern life while remaining grounded in their moral and religious principles. This dual approach not only enhances students' personal growth but also strengthens the social fabric by promoting respect, responsibility, and a commitment to the common good.

Islamic education responds to social challenges by promoting values that contribute to the development of responsible, ethical, and empathetic individuals. Through its curriculum, Islamic education instills deep social values such as justice, compassion, and responsibility, preparing students to engage with societal issues in a morally sound manner. By focusing on character education, Islamic education helps students understand their roles in society and encourages them to contribute positively to the well-being of others. As globalization continues to shape the social landscape, Islamic education remains a vital force in fostering a generation that values collective welfare over individual gain and upholds justice and empathy in all aspects of life.

CONCLUSION

Islamic education plays a pivotal role in shaping the social character of the younger generation, particularly in the era of globalization. As global culture increasingly promotes materialism, individualism, and consumerism, these values often conflict with the moral teachings of Islam, which emphasize selflessness, empathy, and collective well-being. By integrating core Islamic values such as honesty, responsibility, empathy, justice, and social harmony, Islamic education provides students with a moral framework that guides their behavior and interactions in a rapidly changing world. This education encourages individuals to contribute to society not only through intellectual achievements but also through ethical actions that prioritize the common good over personal gain. Moreover, Islamic education emphasizes the importance of community engagement, social responsibility, and ethical decision-making, enabling students to navigate the complexities of global challenges while staying grounded in their faith. It helps young people develop resilience against negative external influences and fosters a sense of duty toward others. To ensure its continued relevance, it is crucial to consistently update the Islamic education curriculum, integrating modern pedagogical strategies and addressing emerging social issues. By doing so, Islamic education can remain a powerful tool in preparing the younger generation to become responsible, compassionate, and morally upright individuals who contribute positively to their communities and society at large.

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